



**Tulsa Community College  
Special Meeting of the Board of Regents**

**MINUTES**

The special meeting of the Board of Regents of Tulsa Community College was held on **February 25, 2021, at 3:00 p.m. at the Southeast Campus VanTrease Performing Arts Center for Education.**

Board Members Present: James Beavers, Paul Cornell, Samuel Combs, and Wesley Mitchell

Board Members Absent: Caron Lawhorn, Ronald Looney, William McKamey

Others Present: President Goodson  
Executive Assistant for the Board  
College Administrators  
College Legal Counsel  
Faculty  
Staff

**CALL TO ORDER**

Chairperson Mitchell called the meeting to order at 3:00 p.m.

President Goodson confirmed compliance with the Open Meetings Act.

**ROLL CALL**

The assistant called the roll and the meeting proceeded with a quorum.

**APPROVAL OF THE MINUTES**

A **motion** was made by Regent Combs and seconded by Regent Cornell to approve the minutes for the special meeting of the Tulsa Community College Board of Regents held on Thursday, January 21, 2021 as presented. The Chair called for a vote. **Motion carried by unanimously voice vote.**

A **motion** was made by Regent Beavers and seconded by Regent Combs to approve the minutes for the regular meeting of the Tulsa Community College Board of Regents held on Thursday, January 21, 2021 as presented. The Chair called for a vote. **Motion carried by unanimously voice vote.**

## **CARRYOVER ITEMS**

There were no carryover items.

## **STUDENT SUCCESS UPDATE**

*Introduction by Dewayne Dickens, Director of Culturally Responsive Practices*

Mr. Harrison Hardman shared how TCC has provided him an affordable education and has prepared him for his future plans to continue his education in the field of legal studies. He will graduate from TCC in spring 2021 with a degree in paralegal studies. Mr. Hardman is the President of the African American Student Association and the spokesperson of the African American Male Student Success Team at TCC.

## **ACADEMIC AFFAIRS AND STUDENT SUCCESS COMMITTEE REPORT**

*Presented by Regent Combs*

### **1. Overview of Committee Meeting Topics**

Regent Combs apprised the board of meeting topics discussed in the February committee meeting.

- Reorganization Update – no additional comments
- Support for Academic Affairs and Student Success and Equity Update – no additional comments

### **2. Recommendation for Approval of Changes in Academic Programs**

The Committee recommended approval of the following curriculum changes:

- Interior Design AAS – Suspend Program

(Attachment: [Curriculum Changes](#))

A **motion** was made by the Academic Affairs and Student Success Committee to approve changes in academic programs. No second was needed. **Motion carried unanimously by voice vote.**

## **PERSONNEL REPORT**

*Presented by President Goodson*

### **1. Introductions of Recently Appointed Staff**

President Goodson introduced recently appointed professional staff.

Ryan McCulloch, Assistant Controller

### **2. Consent Agenda**

The personnel consent agenda was submitted for approval.

- Appointments of full-time faculty and full-time professional staff at a pay grade 18 and above made since the last meeting of the Board of Regents of Tulsa Community College.
- Retirements of full-time faculty and full-time professional staff submitted since the last meeting of the Board of Regents of Tulsa Community College.
- Resignations of full-time faculty and professional employees submitted since the last meeting of the Board of Regents of Tulsa Community College.

A **motion** was made by Regent Combs and seconded by Regent Cornell to approve the personnel consent agenda. The Chair called for a vote. **Motion carried unanimously by voice vote.**

A correction in the consent agenda was requested by President Goodson. Jenny Fields has a Doctorate of Nursing Practice.

A motion and a second for approval of the consent agenda was previously provided and honored for the requested amendment. The Chair called for a vote on the amendment. **Motion carried unanimously by voice vote.**

[\(Attachment: Consent Agenda\)](#)

## **FACILITIES & SAFETY COMMITTEE REPORT**

*Presented by Michael Siftar, Associate Vice President of Administrative Operations and Chief Technology Officer*

### **1. Overview of Committee Meeting Topics**

Mr. Siftar apprised the board of meeting topics discussed in the February committee meeting.

- Major Projects Update
  - Architectural designs were completed for the West Campus Allied Health laboratories. Construction contracts were bid and a selection recommended. Upon approval, demolition work will commence in one week. It is expected to be completed within 90 days.
  - Conducting Metro Campus Student Success Center space planning and design sessions. Construction anticipated to begin in late summer or early fall semester.
- Facilities Operations
  - Utilities consumption report for July-December 2020 compared to 2019 revealed a substantial savings.
- The facilities team maintained campus properties during the severe winter weather event. Several campuses experienced burst pipes due to the extreme cold with the most significant damage occurring at the aviation center. The facilities team, plumbing company, janitorial services, and remediation company responded onsite. Any cumulative damages over \$100,000 is covered by the state's insurance plan. The facilities team are working diligently to reopen the aviation center.

[\(Handout: Major Projects Dashboard\)](#)

## **COMMUNITY RELATIONS COMMITTEE REPORT**

*Presented by Regent Cornell*

### **1. Overview of Committee Meeting Topics**

Regent Cornell apprised the board of meeting topics discussed in the February committee meeting.

- Legislative Update
  - Federal:
    - CARES Act Phase 3, if passed, will provide significant funding.
    - Miguel Cardona was nominated for Secretary of Education.

- State:
  - The Legislative Oversight and Fiscal Transparency Committee's recent meeting included discussion on the return on investment on Oklahoma's Promise. TCC received positive feedback.
  - Governor Stitt stated in his State of the State address that his proposed budget for higher education is flat, but is expected to be offset by CARES funding.
  - Several bills in the House and Senate that would affect higher education are being monitored by Alexis Hilbert.
- External Affairs
  - The Foundation met its fundraising goal.

## **FINANCE, RISK AND AUDIT COMMITTEE REPORT**

*Presented by Regent Cornell*

### **1. Purchase Item Agreements over \$50,000**

#### **1.1 Building Renovations**

Authorization was requested to enter into an agreement with Watts Company (Sand Springs, OK) in the amount of \$141,711 for renovation of the Child Development Center offices at the West Campus for use by the Cardiovascular Technology and Diagnostic Medical Sonography programs. The project was competitively bid by five vendors, with the Watts Company providing the low bid. The project will be funded from capital budget.

A **motion** was made by the Finance, Risk & Audit Committee to approve the purchase of building renovations. No second was needed. **Motion carried unanimously by voice vote.**

### **2. Monthly Financial Report for January 2021**

Chief Financial Officer, Mark McMullen, presented an overview of January revenues, expenses, cash and accounts receivables. Mr. McMullen noted that the dashboard reflects updated forecast based on outcomes from the first half of the fiscal year.

- Revenues: above forecast due to better-than-expected spring enrollment
- Expenses: under forecast due to a decline in new hires
- Cash and Accounts Receivable: cash remains healthy; ad valorem deposited in January and larger than prior year. Change in ad valorem expected next fiscal year as county assessor evaluates commercial property values.

The Finance, Risk & Audit Committee recommended approval of the monthly financial report for January 2021 as presented.

A **motion** was made by the Finance, Risk & Audit Committee to approve the monthly financial report for January 2021. No second was needed. **Motion carried unanimously by voice vote.**

(Attachment: Financials January 2021)

(Handout: Financial Dashboard for January 2021)

## **EXECUTIVE COMMITTEE REPORT**

*Presented by Chairperson Mitchell and Mackenzie Wilfong, General Counsel*

### **1. Recommendation for Termination of Ground Lease Agreement and the Transfer of Real Estate**

Authorization was requested to terminate the ground lease agreement and other attendant obligations with the City of Tulsa relative to the Fire Safety Training Center and transfer of real estate to the City of Tulsa currently occupied by the Fire Safety Training Center.

A **motion** was made by the Executive Committee with concurrent recommendation from both the Facilities and Safety Committee and the Finance, Risk and Audit Committee. No second was needed. **Motion carried unanimously by voice vote.**

(Attachment: Agreement)

## **NEW BUSINESS**

[Pursuant to Title 25 Oklahoma Statutes, Section 311(A)(9), "...any matter not known about or which could not have been reasonably foreseen prior to the time of posting." 24 hours prior to meeting]

There was none.

## **PERSONS WHO DESIRE TO COME BEFORE THE BOARD**

Any person who desires to come before the Board shall notify the board chair or his or her designee in writing or electronically at least twelve (12) hours before the meeting begins. The notification must advise the chair of the nature and subject matter of their remarks and may be delivered to the president's office. All persons shall be limited to a presentation of not more than two minutes.

There were none.

## **PRESIDENT'S REPORT**

*Presented by President Goodson and Nicole Burgin, Media Relations Manager*

### **1. Strategic Plan Initiatives and Student Success Outcomes, 2016-2020 Strategic Plan**

*Presented by Lindsay White, Chief Strategy Officer*

Ms. White presented an overview of the strategic plan initiatives and resulting student success outcomes from the 2016-2020 Strategic Plan.

- Highlights from the Strategic Plan Student Success Initiatives 2016-2020
  - 2015-16 – Pathways and reorganization to “one college” model
  - 2016-17 – began initiating Pathway projects, infrastructure building
  - 2017-18 – implementation of program maps, mandatory advising, addition of advising, co-requisite models, faculty portfolio process
  - 2018-19 – implementation of early alert system and redirect program, transfer and early college momentum
  - 2019-20 – published final equity report and scorecard, opened two student success centers
  - Chairman Mitchell highlighted the implementation of the standardized syllabus template and Starfish Early Alert system
  - Regent Cornell highlighted the improvement of advisor to student ratio
- 2016-2020 Strategic Plan and Student Success Outcomes
  - Early Indicators
    - Students completing more developmental courses; high school GPA as math placement should increase this number.
    - Fall-to-fall retention – continue to see an increase.
    - Students have earned more college credits.
  - Metrics that Matter
    - Degrees and certificates awarded continue to increase.
    - Average credits earned by completers is decreasing, which is desired.
    - Three-year graduation rate and three-year success rate: steady increases.

Several of the data points reflect impact from COVID-19.

[\(Attachment: Strategic Plan Timeline\)](#)

[\(Attachment: Student Success Outcomes and 5-year Plan\)](#)

## **2. Overview of President's Highlights**

Ms. Burgin highlighted the following taken from the President's Highlights.

- TCC Fills Vacancy and Names VP of Student Success and Equity
- Evolving in a Digital World
- Ginnie Graham: Tulsa Dreamer Explains the Bigger Dream for Immigration Reform
- Guerin Emig: A Birthday to Remember for Edison Eagle-turned-OSU Cowboy Holden Martinson

([Handout: President's Highlights](#))

## **3. President's Comments on Previous Agenda Items**

President Goodson mentioned several noteworthy topics.

- President Goodson thanked the facilities team, faculty, and staff for mitigation work during the winter storm event.
- The recent reorganization's primary focus was for TCC's long-term sustainability.
- This board meeting was originally scheduled for February 18, but was rescheduled to February 25 due to the winter storm event. Several regents were not able to attend today's meeting.
- President Goodson introduced a newly-nominated regent, Mitch Adwon. Upon Senate approval, Mr. Adwon's term will begin on July 1, 2021.

## **EXECUTIVE SESSION**

[Proposed vote to go into executive session Pursuant to Title 25 Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending litigation, investigations, claims or actions.]

There was no need for an Executive Session.



## ADJOURNMENT

The next meeting of the Tulsa Community College Board of Regents will be a special meeting, which will include regular agenda items as well presentation(s)/discussion, on Thursday, April 15, 2021 at 8:30 a.m. at Southeast Campus VanTrease Performing Arts Center for Education, 10300 E 81<sup>st</sup> Street, Tulsa, Oklahoma.

A motion to adjourn was made by Regent Beavers and seconded by Regent Combs. The Chair called for a vote. Motion carried unanimously by voice vote.

The meeting adjourned at 3:55 p.m.

Respectfully submitted,

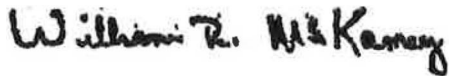


Leigh B. Goodson  
President & CEO



Wesley Mitchell, Chair  
Board of Regents

ATTEST:



William McKamey, Secretary  
Board of Regents

CURRICULUM INFORMATIONAL ITEMS 2020-2021

AAS Interior Design	Suspend Program	Full-time faculty overseeing the program resigned. Program only graduates 15 per year and there have been a few job postings in the past years for this position. A full-time faculty member is needed to oversee the program and funds do not allow hiring at this time.
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**ADDENDUM FOR PERSONNEL CONSENT ITEMS:**

*Items listed under Personnel Consent Items will be approved by one motion without discussion. If discussion on an item is desired, the item will be removed from the "Consent Agenda" and considered separately at the request of a Board member.*

**APPOINTMENTS:**

Kristopher Copeland, Associate Vice President Academic Affairs \$ 136,000  
Academic Affairs  
Metro Campus  
February 1, 2021

Kristopher earned his Ph.D. in Public Policy – Higher Education and his Master of Arts in Communications Studies from the University of Arkansas. Kristopher also earned his Bachelor of Arts in Secondary Education from Northeastern State University. Kristopher has been with TCC since 2019.

Keidron Dotson, Associate Vice President Student Success & Campus Operations \$ 117,000  
Student Success & Equity  
Southeast Campus  
February 1, 2021

Keidron earned his Master of Science in Higher Education Leadership Studies from Oklahoma State University. Keidron also earned his Bachelor of Arts in Mass Communications/Journalism from Grambling State University in Grambling, Louisiana. Keidron has been with TCC since 2014.

Jenny Fields, Dean Health Sciences \$ 102,000  
Health Science  
Metro Campus  
February 1, 2021

Jenny earned her Ph.D. in Nursing Practice – Administration from Samford University. Jenny also earned her Master of Science in Nursing Education from the University of Oklahoma and her Bachelor of Nursing from Oklahoma Wesleyan University. Jenny has been with TCC since 2014.

Eileen Kenney, Associate Vice President Enrollment & Retention \$ 137,000  
Student Success & Equity  
Conference Center  
February 1, 2021

Eileen Kenney earned her Master of Science in Design, Housing, and Merchandising and her Bachelor of Science in Clothing, Textiles, and Merchandising from Oklahoma State University. Eileen has been with TCC since 2007.

Greg Stone, Associate Vice President Academic Affairs \$ 140,000  
Academic Affairs  
Southeast Campus  
February 1, 2021

Greg earned his Ph.D. in English Language and Literature from the University of Tulsa. Greg also earned his Master of Arts and Bachelor of Arts in English from Northeastern State University. Greg has been with TCC since 2001.

Eunice Tarver, Vice President Student Success & Equity \$ 155,000  
Student Success & Equity  
Northeast Campus  
February 1, 2021

Eunice Tarver is nearing completion of her Ed.D. in Education Specialization Social Foundations from Oklahoma State University. Eunice earned her Master of Human Relations from the University of Oklahoma and her Bachelor of Arts in Psychology from Oklahoma State University. Eunice has been with TCC since 2010.

Paula Willyard, Dean Communication, English, & World Languages \$ 100,000  
Communication, English & World Languages  
Northeast Campus  
February 1, 2021

Paula has earned her Ph.D. in Adult Education from Oklahoma State University. Paula has also earned her Master of Science in Counseling Education from Northeastern State University. Paula has been with TCC since 2009.

#### **RETIREMENT:**

Deborah Batson, Dean, Allied Health August 1, 2021  
Allied Health  
Metro Campus

#### **RESIGNATIONS:**

David Adams, Dean, Student Affairs March 5, 2021  
Student Affairs  
West Campus

Monica Champ, Chief Development April 2, 2021  
TCC Foundation  
Conference Center

Diane Haney, Project Coordinator May 21, 2021  
External Affairs  
Conference Center

Christina Ursin, Project Coordinator June 1, 2021  
Student Affairs  
Conference Center

TULSA COMMUNITY COLLEGE

FINANCIAL REPORT

MONTH ENDING JANUARY 2021

**TULSA COMMUNITY COLLEGE**  
**STATEMENT OF REVENUE AND EXPENDITURES COMPARISON**  
**FOR THE PERIOD ENDING JANUARY 31, 2021 AND JANUARY 31, 2020**

	JANUARY FY21			JANUARY FY20			\$ Change	Percent Change
	Budget	Year to date	Percent of Budget	Budget	Year to date	Percent of Budget		
<b>Revenue</b>								
Education & General								
State Appropriations	\$ 29,708,507	\$ 18,249,324	61.4%	\$ 30,687,987	\$ 19,445,014	63.4%	\$ (1,195,690)	-6.1%
Revolving Fund	2,675,650	1,921,615	71.8%	2,443,055	2,308,911	94.5%	(387,296)	-16.8%
Resident Tuition	29,071,159	27,079,882	93.2%	31,303,381	28,811,352	92.0%	(1,731,470)	-6.0%
Non-Resident Tuition	2,182,170	2,232,664	102.3%	2,389,331	2,401,916	100.5%	(169,251)	-7.0%
Student Fees	5,645,108	7,139,421	126.5%	6,370,948	5,839,866	91.7%	1,299,555	22.3%
Local Appropriations	44,000,000	20,200,000	45.9%	44,331,250	18,300,000	41.3%	1,900,000	10.4%
Federal Stimulus Funds - CARES	8,371,556	8,371,556	100.0%	-	-	0.0%	8,371,556	100.0%
Total	\$ 121,654,150	\$ 85,194,463	70.0%	\$ 117,525,952	\$ 77,107,059	65.6%	\$ 8,087,404	10.5%
Auxiliary Enterprises								
Campus Store	\$ 550,000	\$ 212,686	38.7%	\$ 575,000	\$ 77,180	13.4%	\$ 135,506	175.6%
Student Activities	2,200,000	1,974,855	89.8%	2,433,000	1,888,396	77.6%	86,459	4.6%
Other Auxiliary Enterprises	4,260,000	2,525,142	59.3%	5,650,750	4,094,754	72.5%	(1,569,611)	-38.3%
Total	\$ 7,010,000	\$ 4,712,683	67.2%	\$ 8,658,750	\$ 6,060,329	70.0%	\$ (1,347,646)	-22.2%
Restricted								
Institutional Grants	\$ 4,630,000	\$ 2,051,189	44.3%	\$ 5,939,000	\$ 3,579,373	60.3%	\$ (1,528,184)	-42.7%
State Student Grants	5,200,000	1,775,062	34.1%	4,092,000	1,660,041	40.6%	115,021	6.9%
Total	\$ 9,830,000	\$ 3,826,250	38.9%	\$ 10,031,000	\$ 5,239,414	52.2%	\$ (1,413,164)	-27.0%
Capital								
Construction - State (295)	\$ 1,400,000	\$ 814,259	58.2%	\$ 2,075,000	\$ 874,001	42.1%	\$ (59,742)	-6.8%
Construction - Non State (483)	6,000,000	997,554	16.6%	13,000,000	7,166,362	55.1%	(6,168,807)	-86.1%
Total	\$ 7,400,000	\$ 1,811,813	24.5%	\$ 15,075,000	\$ 8,040,363	53.3%	\$ (6,228,549)	-77.5%
<b>TOTAL REVENUE</b>	<b>\$ 145,894,150</b>	<b>\$ 95,545,210</b>	<b>65.5%</b>	<b>\$ 151,290,702</b>	<b>\$ 96,447,165</b>	<b>63.7%</b>	<b>\$ (901,955)</b>	<b>-0.9%</b>
<b>Expenditures</b>								
Education & General								
Instruction	\$ 47,151,755	23,558,586	51.8%	\$ 48,696,335	\$ 23,297,403	47.8%	\$ 261,183	1.1%
Public Service	662,320	75,421	11.4%	689,779	68,168	9.9%	7,252	10.6%
Academic Support	18,253,728	8,470,878	44.6%	20,291,648	9,759,667	48.1%	(1,288,789)	-13.2%
Student Services	12,106,048	5,997,232	46.7%	11,691,336	5,630,660	48.2%	366,572	6.5%
Institutional Support	12,839,085	8,403,458	64.6%	12,795,834	9,407,641	73.5%	(1,004,184)	-10.7%
Operation/ Maintenance of Plant	16,843,165	9,861,053	58.1%	15,760,627	9,838,184	62.4%	22,869	0.2%
Tuition Waivers	4,400,000	2,306,738	52.4%	4,400,000	2,617,659	59.5%	(310,921)	-11.9%
Scholarships	10,381,410	6,853,442	66.0%	5,100,000	4,635,556	90.9%	2,217,886	47.8%
Total	\$ 122,637,510	\$ 65,526,809	53.4%	\$ 119,425,559	\$ 65,254,939	54.6%	\$ 271,869	0.4%
Auxiliary Enterprises								
Campus Store	\$ 130,500	\$ 96,034	73.6%	\$ 131,250	\$ 98,431	75.0%	\$ (2,397)	-2.4%
Student Activities	3,875,000	1,239,412	32.0%	4,513,000	1,600,650	35.5%	(361,238)	-22.6%
Other Auxiliary Enterprises	7,004,500	1,737,571	24.8%	8,310,750	3,006,529	36.2%	(1,268,958)	-42.2%
Total	\$ 11,010,000	\$ 3,073,017	27.9%	\$ 12,955,000	\$ 4,705,610	36.3%	\$ (1,632,593)	-34.7%
Restricted								
Institutional Grants	\$ 4,630,000	\$ 2,051,189	44.3%	\$ 5,939,000	\$ 3,561,492	60.0%	\$ (1,510,303)	-42.4%
State Student Grants	5,200,000	1,619,060	31.1%	4,092,000	2,468,083	60.3%	(849,022)	-34.4%
Total	\$ 9,830,000	\$ 3,670,249	37.3%	\$ 10,031,000	\$ 6,029,574	60.1%	\$ (2,359,325)	-39.1%
Capital								
Construction - State (295)	\$ 1,400,000	\$ 748,709	53.5%	\$ 2,075,000	\$ 1,004,135	48.4%	\$ (255,426)	-25.4%
Construction - Non State (483)	6,000,000	983,282	16.4%	13,000,000	7,164,678	55.1%	(6,181,396)	-86.3%
Total	\$ 7,400,000	\$ 1,731,991	23.4%	\$ 15,075,000	\$ 8,168,813	54.2%	\$ (6,436,822)	-78.8%
<b>TOTAL EXPENDITURES</b>	<b>\$ 150,877,510</b>	<b>\$ 74,002,066</b>	<b>49.0%</b>	<b>\$ 157,486,559</b>	<b>\$ 84,158,937</b>	<b>53.4%</b>	<b>\$ (10,156,871)</b>	<b>-12.1%</b>

**TULSA COMMUNITY COLLEGE**  
**EXPENDITURE SUMMARY BY CATEGORY**  
**FOR THE PERIOD ENDING JANUARY 31, 2021 AND JANUARY 31, 2020**

	JANUARY FY21			JANUARY FY20			\$ Change	Percent Change
	Budget	Year to date	Percent of Budget	Budget	Year to date	Percent of Budget		
<b>EDUCATION AND GENERAL</b>								
Salaries & Wages								
Faculty	\$ 19,272,076	\$ 9,567,427	49.6%	\$ 19,704,985	\$ 9,476,120	48.1%	\$ 91,307	1.0%
Adjunct Faculty	10,100,000	5,638,027	55.8%	10,100,000	5,185,853	51.3%	452,173	8.7%
Professional	12,533,836	6,875,821	54.9%	11,847,285	6,733,995	56.8%	141,826	2.1%
Classified Exempt	3,258,316	1,778,764	54.6%	5,315,122	1,801,773	33.9%	(23,009)	-1.3%
Classified Hourly	16,551,705	8,224,661	49.7%	16,831,220	9,319,855	55.4%	(1,095,194)	-11.8%
TOTAL	\$ 61,715,933	\$ 32,084,701	52.0%	\$ 63,798,612	\$ 32,517,597	51.0%	\$ (432,896)	-1.3%
Staff Benefits	\$ 24,187,667	\$ 12,976,715	53.7%	\$ 23,074,448	\$ 12,660,070	54.9%	316,645	2.5%
Professional Services	2,474,350	1,407,636	56.9%	2,783,700	1,547,793	55.6%	(140,156)	-9.1%
Operating Services	15,830,539	7,495,804	47.4%	17,107,400	8,780,659	51.3%	(1,284,856)	-14.6%
Travel	567,950	29,507	5.2%	586,400	283,617	48.4%	(254,109)	-89.6%
Utilities	1,700,000	675,539	39.7%	1,700,000	859,615	50.6%	(184,076)	-21.4%
Tuition Waivers	4,400,000	2,306,738	52.4%	4,400,000	2,617,659	59.5%	(310,921)	-11.9%
Scholarships	10,381,411	6,853,442	66.0%	5,100,000	4,635,556	90.9%	2,217,886	47.8%
Furniture & Equipment	1,379,660	1,696,727	123.0%	875,000	1,352,374	154.6%	344,353	25.5%
TOTAL	\$ 122,637,510	\$ 65,526,809	53.4%	\$ 119,425,560	\$ 65,254,939	54.6%	\$ 271,869	0.4%
<b>CAMPUS STORE</b>								
Bond Principal and Expense	131,000	96,034	73.3%	131,250	98,431	75.0%	(2,397)	-2.4%
TOTAL	\$ 131,000	\$ 96,034	73.3%	\$ 131,250	\$ 98,431	75.0%	\$ (2,397)	-2.4%
<b>STUDENT ACTIVITIES</b>								
Salaries & Wages								
Professional	\$ 280,000	\$ 161,911	57.8%	\$ 241,000	\$ 150,460	62.4%	\$ 11,451	7.6%
Classified Hourly	1,100,000	514,194	46.7%	1,150,000	589,413	51.3%	(75,220)	-12.8%
Total Salaries & Wages	\$ 1,380,000	\$ 676,104	49.0%	\$ 1,391,000	\$ 739,873	53.2%	\$ (63,769)	-8.6%
Staff Benefits	\$ 575,000	\$ 290,864	50.6%	\$ 592,000	\$ 287,769	48.6%	\$ 3,095	1.1%
Professional Services	150,000	102,368	68.2%	85,000	117,457	138.2%	(15,089)	-12.8%
Operating Services	525,000	164,066	31.3%	545,000	329,194	60.4%	(165,129)	-50.2%
Travel	50,000	60	0.1%	70,000	24,302	34.7%	(24,242)	-99.8%
Furniture & Equipment	1,195,000	5,950	0.5%	1,780,000	102,054	5.7%	(96,104)	-94.2%
Items for Resale	-	-	0.0%	50,000	-	0.0%	-	0.0%
TOTAL	\$ 3,875,000	\$ 1,239,412	32.0%	\$ 4,513,000	\$ 1,600,650	35.5%	\$ (361,238)	-22.6%
<b>OTHER AUXILIARY ENTERPRISES</b>								
Salaries & Wages								
Professional	\$ 125,000	\$ 89,398	71.5%	\$ 70,000	\$ 48,513	69.3%	\$ 40,886	84.3%
Adjunct Faculty	300,000	71,446	23.8%	200,000	166,174	83.1%	(94,728)	-57.0%
Classified Hourly	275,000	94,257	34.3%	300,000	130,631	43.5%	(36,374)	-27.8%
Total Salaries & Wages	\$ 700,000	\$ 255,101	36.4%	\$ 570,000	\$ 345,318	60.6%	\$ (90,217)	-26.1%
Staff Benefits	\$ 125,000	\$ 60,079	48.1%	\$ 100,000	\$ 50,929	50.9%	\$ 9,149	18.0%
Professional Services	550,000	95,055	17.3%	500,000	433,956	86.8%	(338,901)	-78.1%
Operating Services	2,300,000	541,348	23.5%	2,500,000	1,141,244	45.6%	(599,896)	-52.6%
Travel	60,000	2,638	4.4%	100,000	32,445	32.4%	(29,807)	-91.9%
Utilities	650,000	269,347	41.4%	650,000	351,124	54.0%	(81,777)	-23.3%
Scholarship & Refunds	40,000	1,646	4.1%	10,000	6,515	65.2%	(4,869)	-74.7%
Bond Principal and Expense	969,000	505,364	52.2%	1,115,000	514,981	46.2%	(9,617)	-1.9%
Furniture & Equipment	1,479,500	6,993	0.5%	2,764,750	130,015	4.7%	(123,023)	-94.6%
Items for Resale	-	-	0.0%	1,000	-	0.0%	-	0.0%
TOTAL	\$ 6,873,500	\$ 1,737,571	25.3%	\$ 8,310,750	\$ 3,006,529	36.2%	\$ (1,268,958)	-42.2%
<b>CAPITAL</b>								
Construction - State (295)	\$ 1,400,000	\$ 748,709	53.5%	\$ 2,075,000	\$ 1,004,135	48.4%	\$ (255,426)	-25.4%
Construction - Non State (483)	6,000,000	983,282	16.4%	13,000,000	7,164,678	55.1%	(6,181,396)	-86.3%
TOTAL	\$ 7,400,000	\$ 1,731,991	23.4%	\$ 15,075,000	\$ 8,168,813	54.2%	\$ (6,436,822)	-78.8%

## MUTUAL TERMINATION OF GROUND LEASE AGREEMENT

This Mutual Termination of Ground Lease Agreement ("Termination Agreement") is made by and between Tulsa Community College, an agency of the State of Oklahoma ("TCC"), and the City of Tulsa, an Oklahoma municipal corporation, ("City") to be dated and effective on the date of execution by the City.

### RECITALS

WHEREAS, the City and TCC are party to a Ground Lease Agreement April 23,2010 (the "Agreement");

WHEREAS, the City and TCC agree that it is in their best interests to enter into this Termination Agreement whereby, for the consideration specified herein, the Agreement shall terminate;

NOW THEREFORE, in consideration of the foregoing and the mutual covenants and other promises contained in this Agreement, and for other good and valuable consideration, the receipt and sufficiency which are hereby acknowledged, City and TCC agree as follows:

1. **Termination.** Effective on the date this Termination Agreement is signed by the Mayor of the City of Tulsa, the Agreement and all of its terms and conditions and the responsibilities each party has to the other are hereby terminated and the partnership and by-laws formed therefrom dissolved.
2. **Mutual Release.** Each party, on behalf of itself and its respective affiliates, releases the other from all claims, obligations, responsibilities, and liabilities arising from or relating to the Agreement.

In Witness Whereof, TCC and the City have caused this Termination Agreement to be executed on the dates set forth below to be effective on the date of execution by the City.

(SIGNATURE PAGE INFRA)



THE CITY OF TULSA

Tulsa Community College ("TCC")

\_\_\_\_\_  
Mayor

\_\_\_\_\_  
President of the Tulsa Community College, by  
Authority of the Board of Regents

Date \_\_\_\_\_

Date \_\_\_\_\_

ATTEST:

\_\_\_\_\_  
City Clerk

APPROVED AS TO FORM:

\_\_\_\_\_  
Assistant City Attorney

**WARRANTY DEED**

Know all men by these Presents:

That TULSA COMMUNITY COLLEGE, an agency of the State of Oklahoma, in consideration of the sum of Ten Dollars and No Cents, in hand paid, and other valuable consideration, the receipt of which is hereby acknowledged, does hereby grant, bargain, sell and convey unto THE CITY OF TULSA, OKLAHOMA, a municipal corporation of the State of Oklahoma, the following described real property and premises, situated in Tulsa County, State of Oklahoma:

**See Exhibit "A", attached**

together with all the improvements thereon and the appurtenances thereunto belonging, and warrant the title to the same;

To have and to hold said described premises unto the said City of Tulsa, Oklahoma, its successors and assigns forever, for public purposes, free, clear and discharged of and from all former grants, charges, taxes, judgments, mortgages and other liens and encumbrances of whatsoever nature.

Signed and delivered this \_\_\_\_\_ day of \_\_\_\_\_ 2021.

**TULSA COMMUNITY COLLEGE**

\_\_\_\_\_  
Leigh B. Goodson, Ph.D.  
President of Tulsa Community College, by  
authority of the Board of Regents

State of Oklahoma,     )  
                                  ) ss.  
County of Tulsa.        )

Before me, a Notary Public in and for this state, on this \_\_\_\_\_ day of \_\_\_\_\_, 2021 personally appeared Leigh B. Goodson, to me known to be the identical person who subscribed the name of Tulsa Community College to the foregoing instrument as its president, and acknowledged to me that she executed the same as her free and voluntary act and deed, and as the free and voluntary act and deed of Tulsa Community College, for the uses and purposes therein set forth.

\_\_\_\_\_  
Notary Public

**EXHIBIT "A"**

**Fire Training Field Site  
(Approximately 35 acres)**

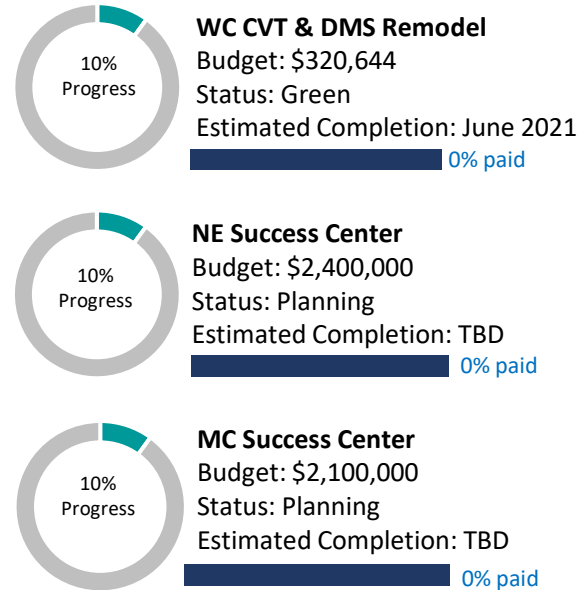
The East Half (E/2) of the Southeast Quarter (SE/4) of the Southwest Quarter (SW/4), and the West Half (W/2) of the Southwest Quarter (SW/4) of the Southeast Quarter (SE/4) all in Section 21, Township 20 North, Range 13 East, LESS AND EXCEPT:

1. The South 350 feet of the West Half (W/2) of the Southeast Quarter (SE/4) of the Southeast Quarter (SE/4) of the Southwest Quarter (SW/4);
2. The North 25 feet of the Northwest Quarter (NW/4) of the Northeast Quarter (NE/4) of the Southeast Quarter (SE/4) of the Southwest Quarter (SW/4);
3. Dedicated Right-of-Way for East Apache Street North; and
4. Dedicated Right-of-Way of North New Haven Avenue.

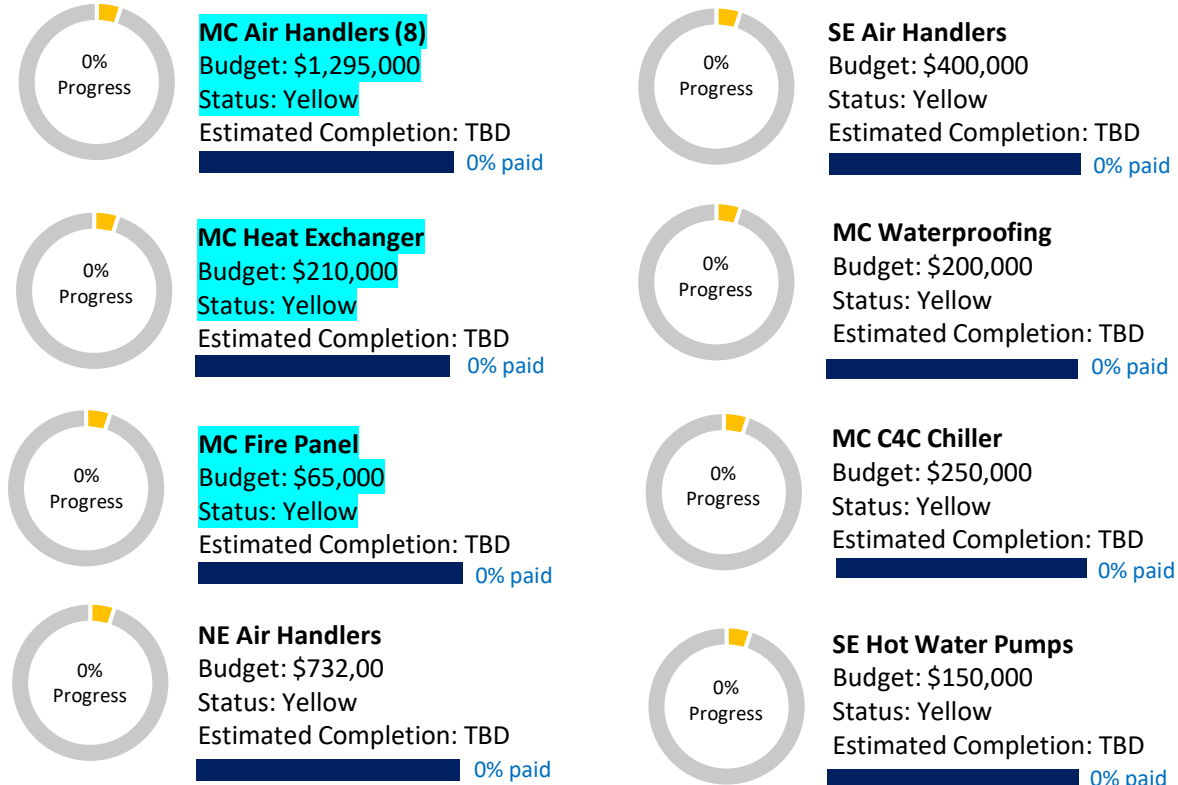


# Facilities and Safety Committee Projects Dashboard

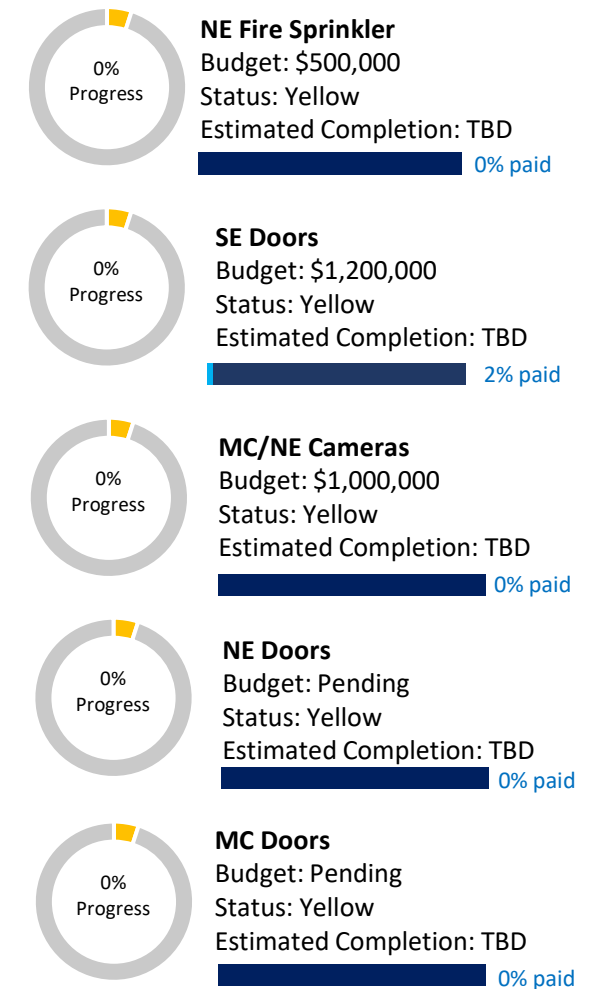
## Campus Growth



## Deferred Maintenance



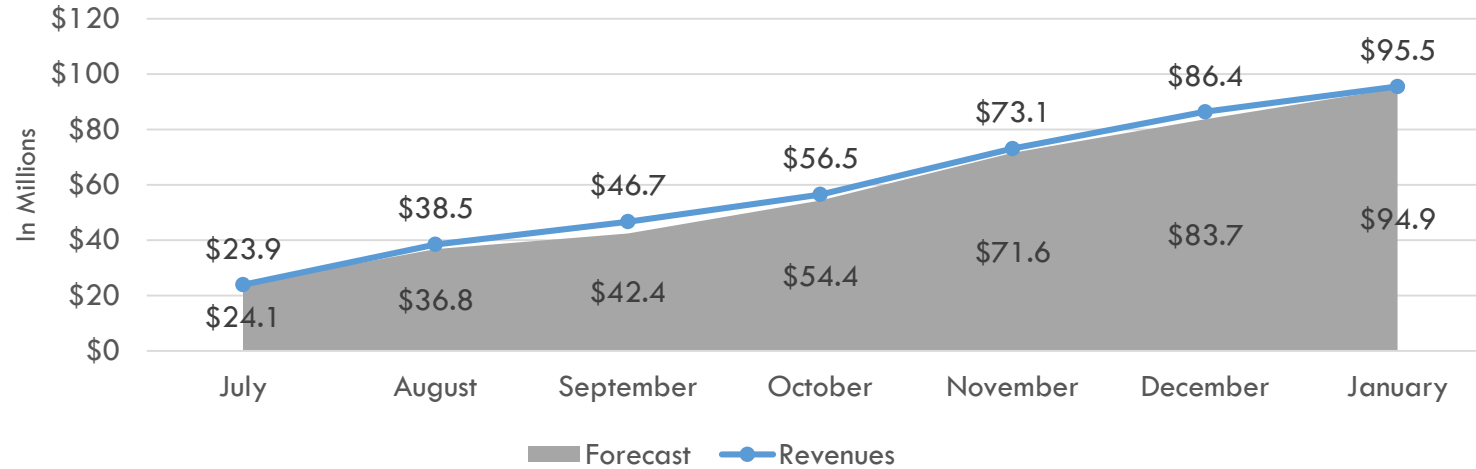
## Safety



**Deferred Maintenance, Years 1-3: \$65.4 million**  
**Deferred Maintenance, Years 4-10: \$67.8 million**

# REVENUE DASHBOARD JANUARY 2021

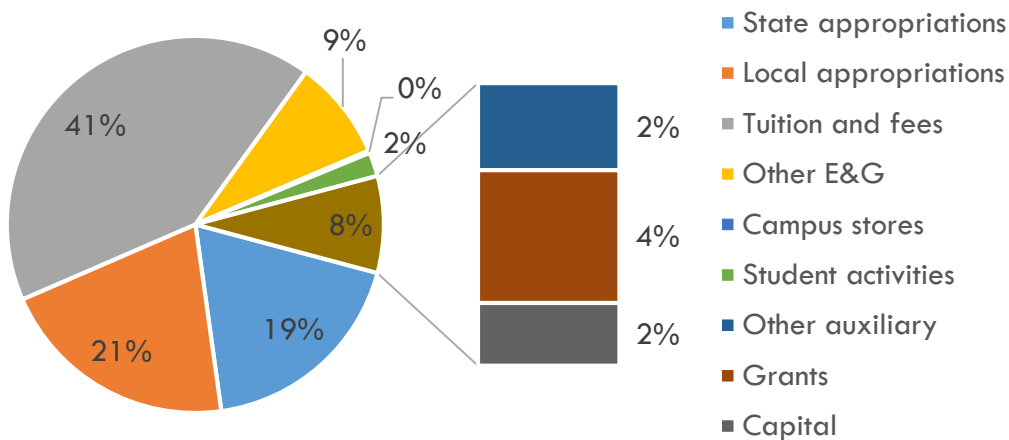
## Actual vs Forecast | YTD



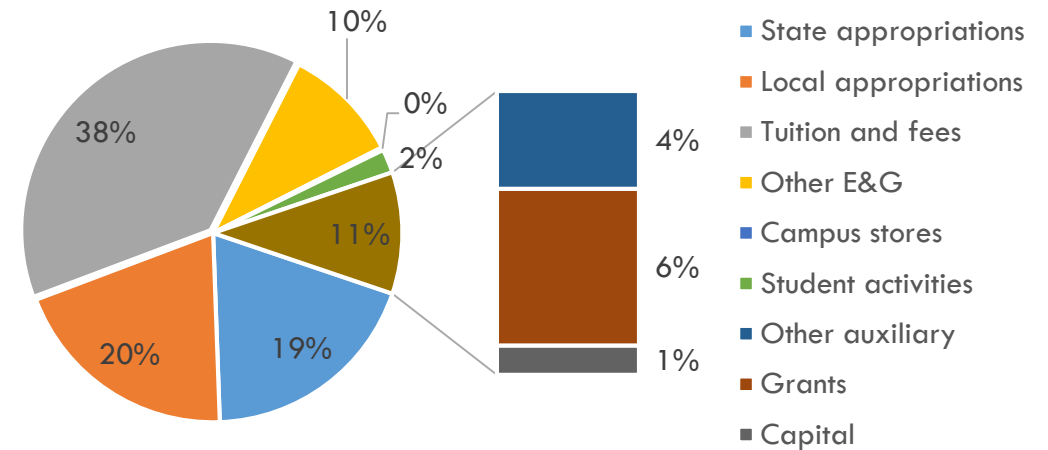
## Revenues | Monthly Activity

Revenues	Actual	Forecast	Variance
E&G	\$ 8.0	\$ 7.6	\$ 0.4
Auxiliary	0.4	0.3	0.1
Restricted	0.7	0.5	0.2
Capital	0.1	0.1	0.0
<b>Total</b>	<b>\$ 9.2</b>	<b>\$ 8.6</b>	<b>\$ 0.7</b>

## YTD Revenues by Type

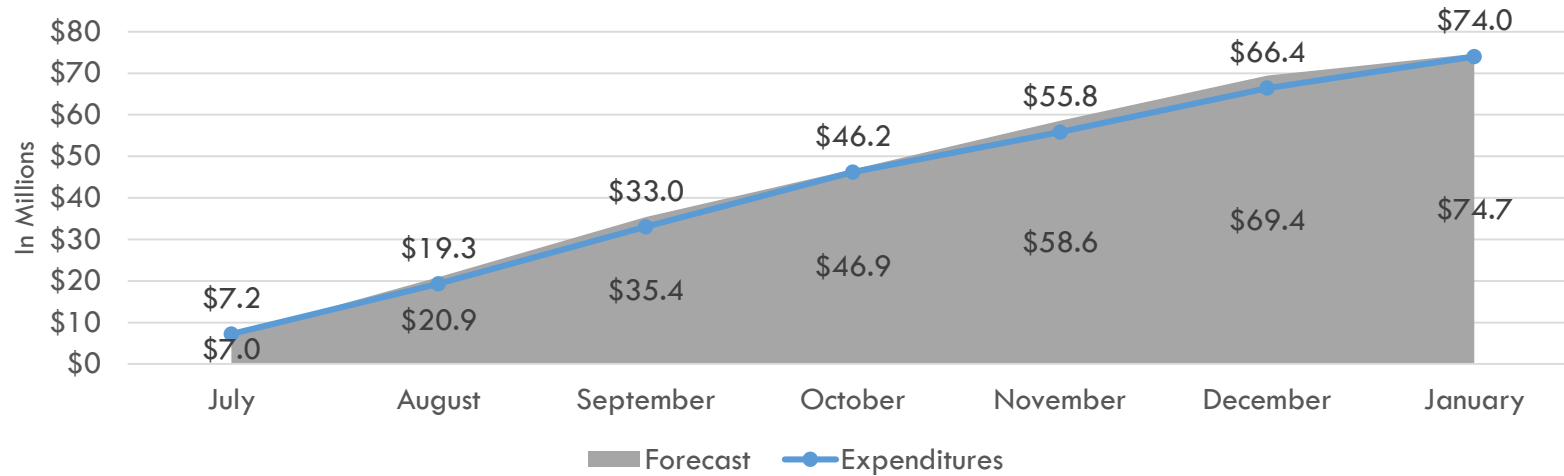


## YTD Forecasted Revenues by Type



# EXPENSE DASHBOARD JANUARY 2021

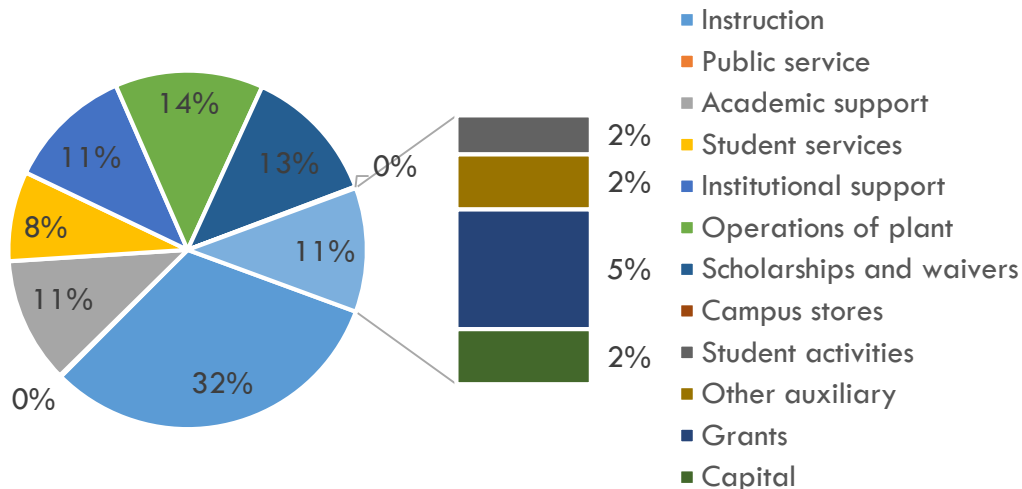
## Actual vs Forecast | YTD



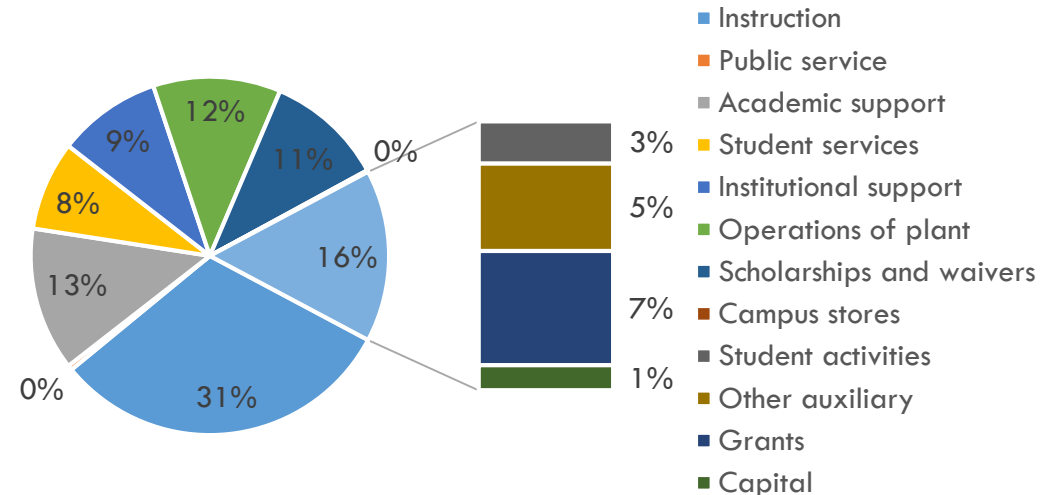
## Expenditures | Monthly Activity

Expenditures	Actual	Forecast	Variance
E&G	\$ 6.5	\$ 7.2	\$ 0.7
Auxiliary	0.8	0.7	(0.1)
Restricted	0.3	0.4	0.1
Capital	0.1	0.1	0.0
<b>Total</b>	<b>\$ 7.7</b>	<b>\$ 8.4</b>	<b>\$ 0.7</b>

## YTD Expenditures by Function

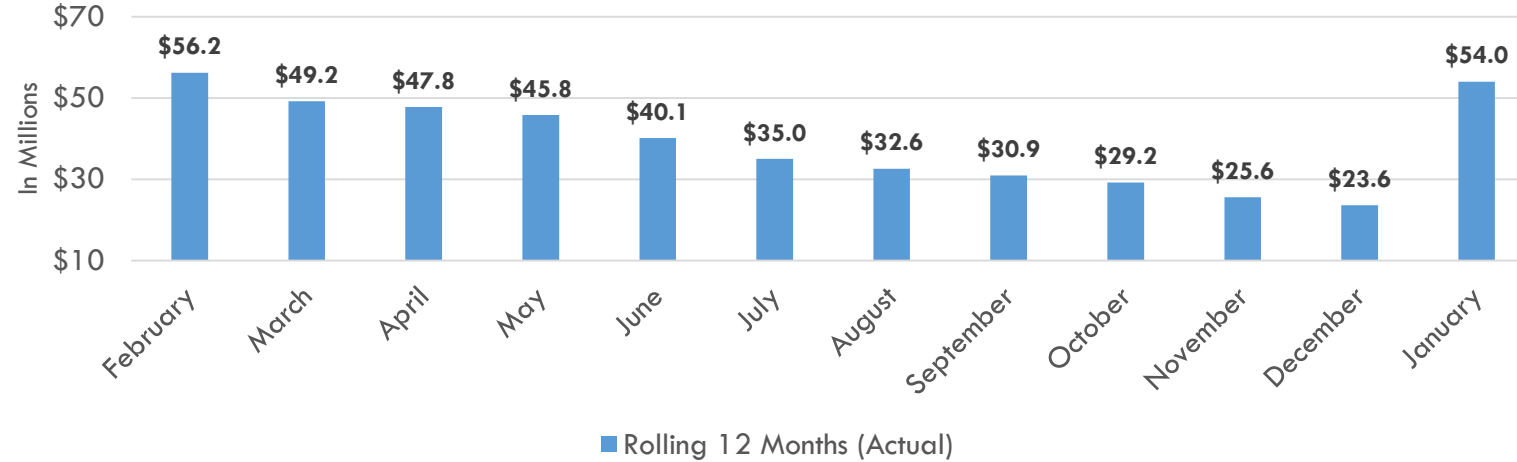


## YTD Forecasted Expenditures by Function



# CASH MANAGEMENT & AR DASHBOARD JANUARY 2021

## CASH | at end of month



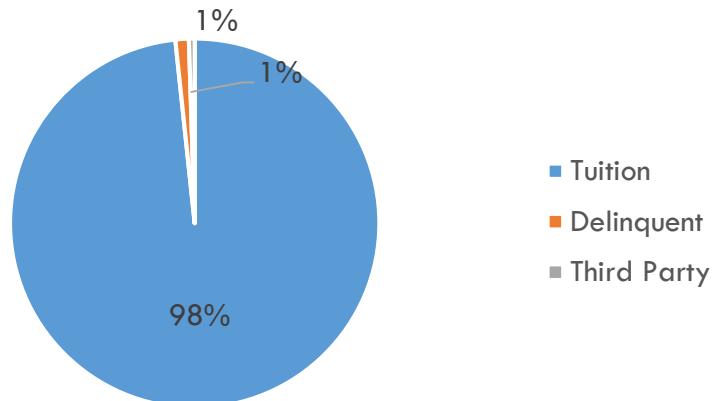
## CASH BALANCE

E&G (290)	\$ 2,020,089
Construction (295)	\$ 61,148
Restricted (430)	\$ 89,868
Construction (483 & 475)	\$ 56,257
HEERF Funds (490)	\$ 0
Auxiliary (706)	\$ 550,764
Clearing (750)	\$ 109,358
Local	\$ 48,351,005
Payroll (789)	\$ 2,723,242
<b>Total</b>	<b>\$ 53,961,731</b>

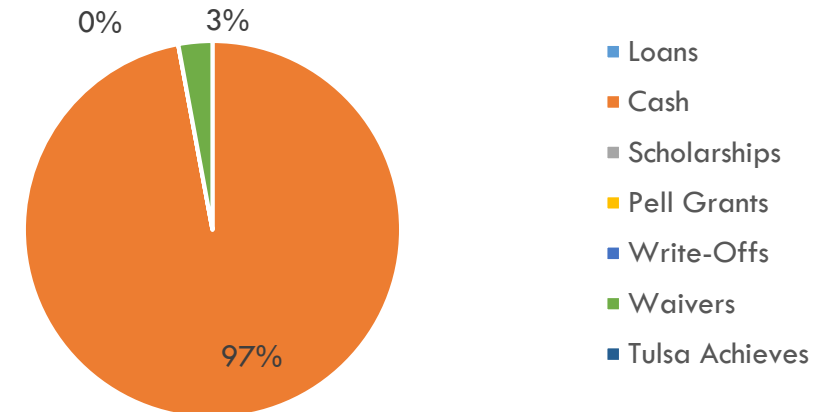
**Cash Forecast 06/30/2021** \$40,000,000

**Local Forecast 06/30/2021** \$36,000,000

## Spring 2021 Student Charges by Type



## Spring 2021 Payments by Type





**FALL 2015/  
SPRING 2016**

- Selected for the AACCC Pathways project and began participating in national institutes
- Implemented 2016-2020 strategic plan
- Reorganized to 'one-college' model, including centralized academic schools
- Implemented mandatory orientation for new students
- Began awarding reverse transfer degrees

**FALL 2016/  
SPRING 2017**

- Implemented "on-time" enrollment policy
- Identified faculty department chairs to support 'one-college' model
- Continued to strengthen and develop course and program learning outcomes and align to newly created institutional learning outcomes
- Began assigning service area specialists to academic schools
- Began first of many internal Pathways institutes
- Launched DegreeWorks to help students create academic plans

**FALL 2017/  
SPRING 2018**

- Published maps, with courses and sequence, for all programs
- Hired 22 additional academic advisors with private dollars
- Created Faculty Development Roadmap to Pathways and launched robust faculty review/portfolio process
- Implemented college-wide class scheduling policy with standardized start times
- Implemented on-time graduation checkpoint with academic advisors
- Began requiring academic advisement for first-time students
- Created free textbook for the First Year Experience class
- Assigned Retention Specialists to specific schools
- Launched Design Institute, an intensive course redesign program
- Implemented Mathways Project: corequisites with two gateway math classes; embedded MathPath in classes allowing students to retest into more advanced class mid-semester

**FALL 2018/  
SPRING 2019**

- Began redesign of General Education framework to better align with transfer partners
- Created standardized syllabus template for all faculty
- Launched Starfish Early Alert System and Starfish Connect
- Created Answer Center University trainings for employees
- Began Tulsa Transfer project
- Created on-campus transfer centers and "Transfer Thursdays"
- Expanded academic advisors' use of caseload management
- Launched Redirect Program for competitive programs
- Launched Early College pilot program with Union Public Schools

**FALL 2019/  
SPRING 2020**

- Conducted gap analysis in policies and practices and presented final equity scorecard
- Launched "Common Book" in First Year Experience course
- Published final Tulsa Transfer Project report and continued implementation
- Opened Southeast and West Campus Student Success Centers
- OSRHE approved AAS Applied Technology degree, a partnership between Tulsa Tech and TCC
- Provided emergency grants and laptop and hotspot rentals to students
- Conducted first SmartStart Orientation for incoming Allied Health applicant majors
- Began using HS GPA for math placement

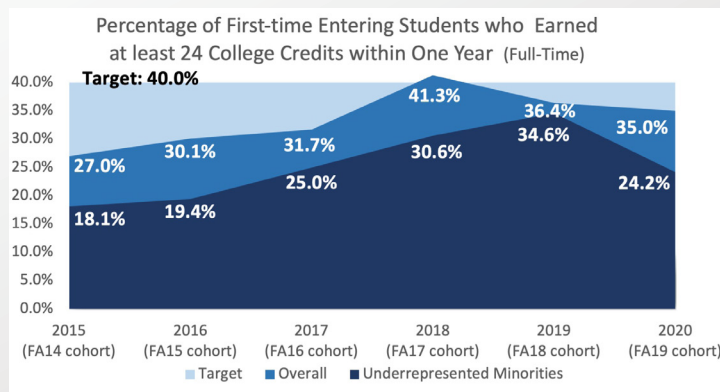
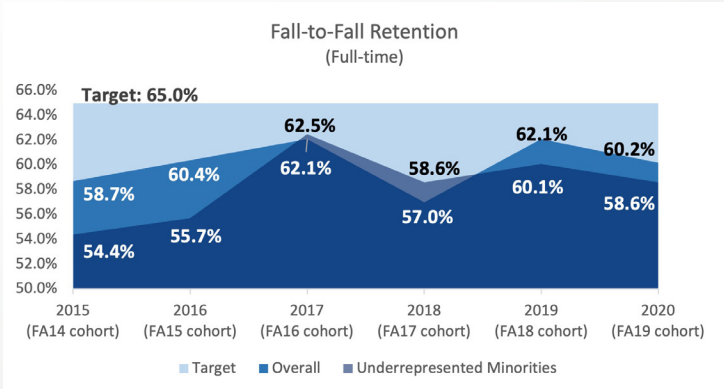
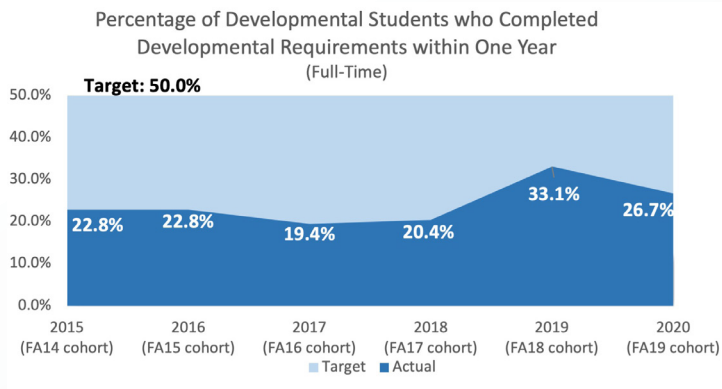


# 2016-2020 STRATEGIC PLAN STUDENT SUCCESS OUTCOMES

Our comprehensive reorganization in 2015 to a 'one-college' model changed the way we function. This created more consistency and efficiency for both academic functions and student services and allowed for a holistic and scaled implementation of Pathways.

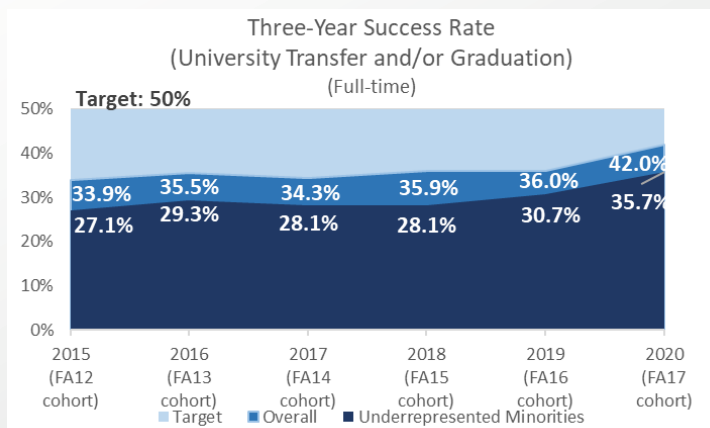
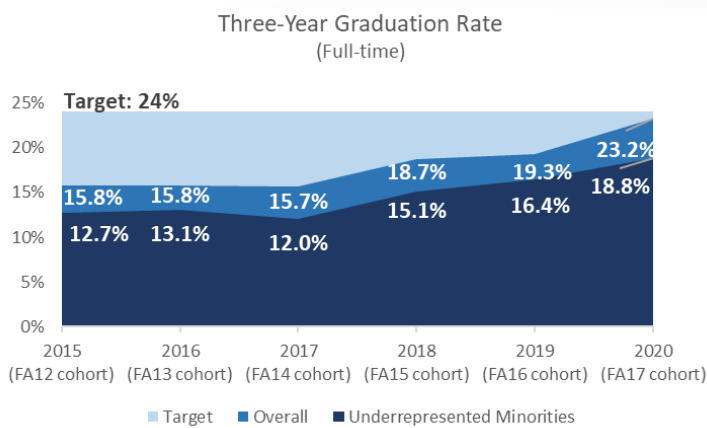
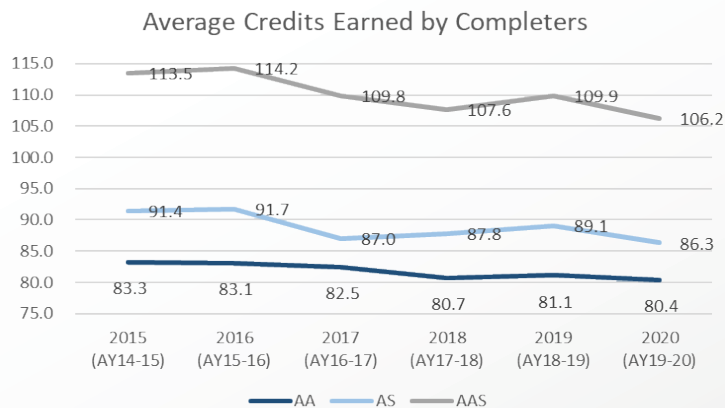
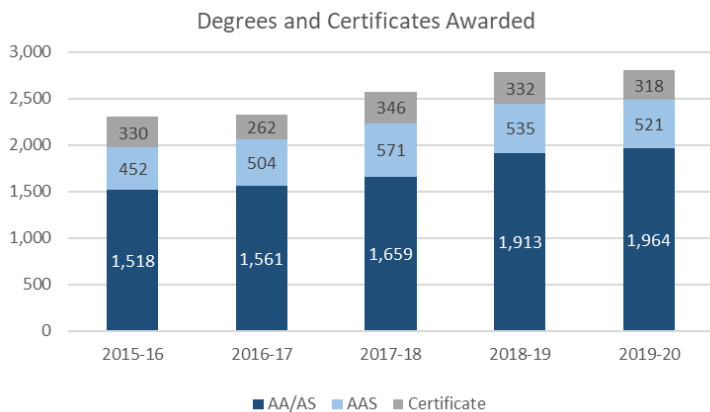
## Early Indicators

- **Developmental education improvements have helped students complete those requirements more quickly and with strong success rates.** This reflects substantial work in placement, curriculum, and co-requisite models.
- Since 2015, **retention has improved.** The Starfish Early Alert system has improved wrap-around services and referrals. Frequent advising touchpoints with students, caseload management, retention specialists, student completion grants, and improved tutoring have also encouraged students to return. The new student success and career centers improve students' ability to effectively receive these services.
- Improvements in the classroom experience have also contributed to retention and **students completing more hours in the first year.** Increased focus on assessment including a revamped faculty portfolio/review process and creation of promotion in rank process which emphasizes continuous improvement have played a role in academic improvement. Professional development opportunities focusing on examining courses with an equity lens, culturally responsive pedagogy, and intensive course redesign have also improved the student experience.



# Metrics that Matter

- These efforts in and out of the classroom have helped our students reach their goals. **Degrees and credentials awarded have consistently risen** over the past five years. Reverse transfer degrees were a factor in the increase, but the increase was substantial without them included, as well.
- **Students are also completing their degrees quicker** as evidenced by the Average Credits Earned by Completers. Contributing factors are the implementation of the Program Maps, as well as a **dramatic streamlining of programs** from 210 in 2015-2016 to 129 in 2019-2020 (and an anticipated 117 programs in 2020-2021). Improvements in academic advising, including personnel, new software, and mandatory advising played a big factor in keeping students on-track.
- Pathways implementation has clearly had a positive impact. We first published program maps in Fall 2017 and there is a **marked increase in three-year graduation rates** and success rates from the Fall 2017 cohort (in 2020).
- The Pathways work to align transfer programs, as well as the Tulsa Transfer Project and resulting initiatives have shown great promise in outcomes as evidenced by an **increase in transfer rates**.



## African American Male Symposium Set for MLK Day, Hoping to Attract High-Schoolers

**Featured by Tulsa World, FOX23, KWGS, and KOTV**

This year, the College expanded its annual symposium focused on African American male achievement on MLK Day to include high school students as well as college students, regardless of gender. Taking note of events occurring this year, the KWGS story connected events of the past and the Tulsa Race Massacre with inspiration for today. The stories also highlight our work to narrow academic achievement gaps for minority students as well as the success in increasing the three-year graduation rate for full-time minority students by 50% in the past five years.

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## Signature Symphony Perspectives Virtual Series

**Featured by Tulsa World**

The virtual season continues for Signature Symphony at TCC with the first digital concert of the year premiering on Jan. 14 featuring three of its musicians in solo performances. Then with the "Connecting the Dots" series, violinist Amanda Hamm did a virtual presentation discussing how composers from the Baroque era to modern times have often "borrowed" from the work of others to create their own music.

Trumpeter Ben Hay, in a rescheduled event, will do a virtual concert Saturday, Feb. 27 featuring three unique compositions written to use computer software to trigger different pre-programmed musical events in the software.



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## EDGE: Earn a Degree, Graduate Early Announcement

**Featured by Tulsa World, KTUL, KWGS, KOTV, The Oklahoma Eagle, and Black Wall Street Times**

Publicity regarding the pilot expansion of EDGE: Earn a Degree, Graduate Early, formerly known as Early College High School continued, including live interviews with Dr. Kristopher Copeland and Superintendent Deborah Gist. This increased media coverage was timed for the scheduled information sessions so parents and eighth graders could learn more about the new option.

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## TCC to Partner with NSU Broken Arrow, OSU Tulsa for National Equity Transfer Initiative

**Featured by KOTV, KFAQ, and Greater Tulsa Reporter**

TCC has been selected to participate in the National Equity Transfer Initiative with partners NSU-Broken Arrow and OSU-Tulsa. The initiative is to help increase transfer rates for minority, first-generation and adult students through partnerships between community colleges and universities. The ETI aims to serve 6,000 students over the two-year project period. Each partnership will be awarded up to \$27,500 over the two years to help with the transfer infrastructure.



## Local Venues Search for New Normal

### Featured by Tulsa People

The TCC Theater Department as well as all of the efforts with the VanTrease Performing Arts Center for Education and Signature Symphony were prominently featured in this month's Tulsa People magazine as the piece takes a look at how groups have adapted during the pandemic.

## Forging a Path Forward

### Featured by Tulsa People

The same Tulsa People magazine features the story of Ediliana Roa, who arrived in Tulsa from Venezuela. Through courses at Union Public Schools, Tulsa Community College and CAP Tulsa, she was able to improve her English and further develop professional skills to find professional work. There is a photo of her in a TCC cap and gown with the article that highlights the work of the new initiative, Flourish Tulsa.

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## TCC Fills Vacancy and Names VP of Student Success and Equity

### Featured by Black Wall Street Times, Greater Tulsa Reporter, Community College Daily, and the Journal of Blacks in Higher Ed

The recent naming of Eunice Tarver as Vice President of Student Success and Equity garnered some media coverage, including publication in Community College Daily and the Journal of Blacks in Higher Ed.



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## A Year in Review: Online Learning

### Featured by Oklahoma Magazine

Dr. Angela Sivadon discussed how TCC invested resources and provided faculty development in our move to online classes since March 2020. She shared how employees from across the College worked together to make sure we delivered the same quality education. The article also talks about the pandemic increasing the awareness and interest in all of TCC's Nursing and other Allied Health programs.

## Evolving in a Digital World

### Featured by Oklahoma Magazine

A second article features a video of Assistant Professor Ken Wood talking about the graphic and multimedia design programs and classes at TCC. The video also showcases student work done through the program.



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## **I Can't Workshops for Spring 2021**

### **Featured by KTUL**

The popular I Can't workshops – in a virtual format – are underway this semester. Annina Collier, Dean of the McKeon Center for Creativity, talked about the entire schedule, now through March 8, in an interview with KTUL's Good Day Tulsa.

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## **Ginnie Graham: Tulsa Dreamer Explains the Bigger Dream for Immigration Reform**

### **Featured by Tulsa World**

Ivan Godinez Reyes, who graduated from TCC while working fast-food and cash-only jobs, benefitted from Deferred Action for Childhood Arrivals, known as DACA. He is working on his bachelor's degree and explains his thoughts about immigration reform.

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## **Guerin Emig: A Birthday to Remember for Edison Eagle-turned-OSU Cowboy Holden Martinson**

### **Featured by Tulsa World**

We loved seeing one of our dual credit/concurrent students, Holden Martinson, decide to play football at OSU as a preferred walk-on. The story highlighted his daily routine which includes taking classes from TCC.

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## **'A Pocket Full of Hope' Helping Tulsa Kids Graduate from School Through Artistic Education**

### **Featured by FOX23**

Skye Freeman, a current TCC student, was part of a story featuring a local non-profit that helps students stay in school and graduate high school. She participated in the after-school program focusing on music, theatre and dance prior to coming to TCC.

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## **Student of the Week: Cheyenne Hampton**

### **Featured by KOTV**

Cheyenne Hampton, is a dual credit/concurrent student from Charles Page High School. The senior is a member of the Gold Pride Marching Band and president of the FCCLA organization.