



## Tulsa Community College Diversity Ledger 2021-2022

Academic Year Student Headcount	2018-19		2019-20		2020-21		2021-22		% Change over 3 Years
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Male	8,781	38.3%	8,561	37.9%	7,826	36.4%	7,438	36.8%	-15.3%
Female	14,126	61.6%	14,008	62.1%	13,697	63.6%	12,761	63.2%	-9.7%
International Non-Resident	487	2.1%	498	2.2%	428	2.0%	383	1.9%	-21.4%
Hispanic/Latinx*	2,370	10.3%	2,547	11.3%	2,516	11.7%	2,511	12.4%	5.9%
American Indian or Alaska Native*	1,580	6.9%	1,482	6.6%	1,431	6.6%	1,388	6.9%	-12.2%
Asian	959	4.2%	953	4.2%	901	4.2%	873	4.3%	-9.0%
Black or African American*	1,802	7.9%	1,805	8.0%	1,631	7.6%	1,617	8.0%	-10.3%
White	12,238	53.4%	11,730	52.0%	11,080	51.5%	10,244	50.7%	-16.3%
More than one race reported	2,573	11.2%	2,610	11.6%	2,625	12.2%	2,485	12.3%	-3.4%
Not Reported/Other	909	4.0%	944	4.2%	911	4.2%	667	3.3%	-26.6%
<b>Total</b>	<b>22,918</b>	<b>100.0%</b>	<b>22,569</b>	<b>100.0%</b>	<b>21,523</b>	<b>100.0%</b>	<b>20,199</b>	<b>100.0%</b>	<b>-11.9%</b>
*Underrepresented Minority Students as defined by Aspen Institute	5,752	25.1%	5,834	25.8%	5,578	25.9%	5,516	27.3%	-4.1%

Fall Full-Time Student Headcount	Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change over 3 Years
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Male	1,925	40.3%	2,147	41.2%	1,992	39.6%	1,913	41.2%	-0.6%
Female	2,846	59.6%	3,060	58.8%	3,038	60.4%	2,732	58.8%	-4.0%
International Non-Resident	187	3.9%	190	3.6%	157	3.1%	146	3.1%	-21.9%
Hispanic/Latinx*	477	10.0%	664	12.8%	686	13.6%	662	14.3%	38.8%
American Indian or Alaska Native*	319	6.7%	321	6.2%	310	6.2%	319	6.9%	0.0%
Asian	231	4.8%	270	5.2%	246	4.9%	228	4.9%	-1.3%
Black or African American*	296	6.2%	339	6.5%	317	6.3%	304	6.5%	2.7%
White	2,511	52.6%	2,535	48.7%	2,430	48.3%	2,208	47.5%	-12.1%
More than one race reported	585	12.3%	651	12.5%	667	13.3%	579	12.5%	-1.0%
Not Reported/Other	167	3.5%	237	4.6%	217	4.3%	189	4.1%	13.2%
<b>Total</b>	<b>4,773</b>	<b>100.0%</b>	<b>5,207</b>	<b>100.0%</b>	<b>5,030</b>	<b>100.0%</b>	<b>4,645</b>	<b>100.0%</b>	<b>-2.7%</b>
*Underrepresented Minority Students as defined by Aspen Institute	1,092	22.9%	1,324	25.4%	1,313	26.1%	1,285	27.7%	17.7%

Fall Part-Time Student Headcount	Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change over 3 Years
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Male	4,193	35.8%	3,966	35.4%	3,601	34.2%	3,327	34.0%	-20.7%
Female	7,500	64.1%	7,233	64.6%	6,937	65.8%	6,456	66.0%	-13.9%
International Non-Resident	181	1.5%	193	1.7%	187	1.8%	163	1.7%	-9.9%
Hispanic/Latinx*	1,298	11.1%	1,279	11.4%	1,267	12.0%	1,242	12.7%	-4.3%
American Indian or Alaska Native*	809	6.9%	736	6.6%	725	6.9%	646	6.6%	-20.1%
Asian	473	4.0%	440	3.9%	428	4.1%	370	3.8%	-21.8%
Black or African American*	997	8.5%	951	8.5%	805	7.6%	826	8.4%	-17.2%
White	6,140	52.5%	5,929	52.9%	5,430	51.5%	5,016	51.3%	-18.3%
More than one race reported	1,329	11.4%	1,220	10.9%	1,265	12.0%	1,191	12.2%	-10.4%
Not Reported/Other	475	4.1%	451	4.0%	431	4.1%	319	3.3%	-32.8%
<b>Total</b>	<b>11,702</b>	<b>100.0%</b>	<b>11,199</b>	<b>100.0%</b>	<b>10,538</b>	<b>100.0%</b>	<b>9,783</b>	<b>100.0%</b>	<b>-16.4%</b>
*Underrepresented Minority Students as defined by Aspen Institute	3,104	26.5%	2,966	26.5%	2,797	26.5%	2,714	27.7%	-12.6%

## Tulsa Community College Diversity Ledger - continued

Full-Time, First Time, Fall-to-Fall Student Retention Rate	Fall 2019		Fall 2020		Fall 2021	
	Total Headcount	2,055	Total Headcount	1,845	Total Headcount	1,783
Male	529	56.4%	389	50.8%	429	56.1%
Female	708	63.4%	647	60.0%	596	58.5%
Hispanic/Latinx*	224	65.1%	211	63.0%	191	63.0%
American Indian or Alaska Native*	59	56.2%	49	47.6%	59	47.6%
Asian	83	74.8%	55	65.5%	61	65.6%
Black or African American*	59	48.4%	62	53.9%	55	51.9%
White	587	60.1%	491	55.5%	474	55.5%
More than one race reported	149	53.4%	127	52.0%	133	61.6%
Not Reported/Other	76	64.4%	41	51.9%	48	60.8%
<b>Total</b>	<b>1,237</b>	<b>60.2%</b>	<b>1,036</b>	<b>56.2%</b>	<b>1,025</b>	<b>57.5%</b>
*Underrepresented Minority Students as defined by Aspen Institute	342	59.9%	322	58.2%	305	57.2%

Full-Time, First Time, 3-year Graduation Rate	Fall 2017		Fall 2018		Fall 2019	
	Total Headcount	1,399	Total Headcount	1,593	Total Headcount	2,055
Male	141	17.3%	105	17.4%	189	20.1%
Female	245	24.5%	209	26.3%	312	27.9%
Hispanic/Latinx*	41	18.6%	45	28.8%	75	21.9%
American Indian or Alaska Native*	24	19.4%	19	19.4%	28	25.0%
Asian	26	31.3%	26	38.8%	39	35.5%
Black or African American*	22	14.7%	11	10.5%	16	13.1%
White	222	23.2%	175	23.3%	250	25.6%
More than one race reported	35	16.3%	38	20.3%	61	21.8%
Not Reported/Other	16	25.4%	10	28.6%	32	28.8%
<b>Total</b>	<b>386</b>	<b>21.3%</b>	<b>324</b>	<b>23.2%</b>	<b>501</b>	<b>24.4%</b>
*Underrepresented Minority Students as defined by Aspen Institute	87	17.6%	75	20.9%	119	20.7%

Full-Time, First Time, 3-year University Transfer Rate	Fall 2017		Fall 2018		Fall 2019	
	Total Headcount	1,399	Total Headcount	1,593	Total Headcount	2,055
Male	206	34.2%	216	40.6%	319	34.0%
Female	292	36.7%	308	33.3%	363	32.5%
Hispanic/Latinx*	50	32.1%	60	27.1%	91	26.5%
American Indian or Alaska Native*	30	30.6%	23	25.3%	36	34.3%
Asian	30	44.8%	52	57.1%	54	48.6%
Black or African American*	22	21.0%	21	20.2%	28	23.0%
White	297	39.5%	279	36.1%	342	35.0%
More than one race reported	58	31.0%	66	29.9%	81	29.0%
Not Reported	11	31.4%	31	33.3%	49	41.9%
<b>Total</b>	<b>498</b>	<b>35.6%</b>	<b>532</b>	<b>33.4%</b>	<b>682</b>	<b>33.2%</b>
*Underrepresented Minority Students as defined by Aspen Institute	102	28.4%	104	25.0%	155	27.1%

Source for Transfers to 4-year Institutions: National Student Clearinghouse

IPEDS Definition of First-time Student: Credential-seeking student who could have started in the summer but has no other prior postsecondary experience after high school grad

## Tulsa Community College Diversity Ledger - continued

Fall First-time Entering Student Placement	Fall 2021 - Total Headcount 2,922									
	College Ready		1 Dev Ed Area		2 Dev Ed Areas		3 Dev Ed Areas		No Test Data/Unknown	
Male	591	48.7%	184	15.2%	162	13.3%	233	19.2%	44	3.6%
Female	954	55.9%	187	10.9%	201	11.8%	299	17.5%	67	3.9%
Hispanic/Latinx*	213	55.5%	45	11.7%	44	11.5%	77	20.1%	5	1.3%
American Indian or Alaska Native*	82	44.1%	31	16.7%	28	15.1%	38	20.4%	7	3.8%
Asian	95	74.2%	7	5.5%	13	10.2%	11	8.6%	2	1.6%
Black or African American*	50	23.3%	32	14.9%	32	14.9%	92	42.8%	9	4.2%
White	806	56.1%	199	13.8%	173	12.0%	201	14.0%	59	4.1%
More than one race reported	219	59.2%	38	10.3%	49	13.2%	51	13.8%	13	3.5%
Not Reported	76	40.2%	18	9.5%	22	11.6%	58	30.7%	15	7.9%
<b>All Students</b>	<b>1,545</b>	<b>52.9%</b>	<b>371</b>	<b>12.7%</b>	<b>363</b>	<b>12.4%</b>	<b>532</b>	<b>18.2%</b>	<b>111</b>	<b>3.8%</b>
*Underrepresented Minority Students as defined by Aspen Institute	345	43.9%	108	13.8%	104	13.2%	207	26.4%	21	2.7%

Fall First-time Entering Student Placement	Fall 2020 - Total Headcount 3,076									
	College Ready		1 Dev Ed Area		2 Dev Ed Areas		3 Dev Ed Areas		No Test Data/Unknown	
Male	653	51.7%	173	13.7%	143	11.3%	260	20.6%	34	2.7%
Female	986	54.4%	219	12.1%	202	11.1%	355	19.6%	51	2.8%
Hispanic/Latinx*	279	47.4%	55	9.3%	76	12.9%	161	27.3%	18	3.1%
American Indian or Alaska Native*	81	46.0%	23	13.1%	18	10.2%	47	26.7%	7	4.0%
Asian	101	77.1%	5	3.8%	5	3.8%	15	11.5%	5	3.8%
Black or African American*	60	25.9%	25	10.8%	32	13.8%	102	44.0%	13	5.6%
White	832	59.3%	202	14.4%	147	10.5%	196	14.0%	26	1.9%
More than one race reported	211	52.4%	63	15.6%	51	12.7%	69	17.1%	9	2.2%
Unknown	75	52.8%	19	13.4%	16	11.3%	25	17.6%	7	4.9%
<b>All Students</b>	<b>1,639</b>	<b>53.3%</b>	<b>392</b>	<b>12.7%</b>	<b>345</b>	<b>11.2%</b>	<b>615</b>	<b>20.0%</b>	<b>85</b>	<b>2.8%</b>
*Underrepresented Minority Students as defined by Aspen Institute	420	42.1%	103	10.3%	126	12.6%	310	31.1%	38	3.8%

Fall First-time Entering Student Placement	Fall 2019 - Total Headcount 3,460									
	College Ready		1 Dev Ed Area		2 Dev Ed Areas		3 Dev Ed Areas		No Test Data/Unknown	
Male	607	40.7%	307	20.6%	231	15.5%	224	15.0%	122	8.2%
Female	782	39.7%	401	20.4%	359	18.2%	295	15.0%	132	6.7%
Hispanic/Latinx*	179	29.4%	134	22.0%	117	19.2%	141	23.2%	38	6.2%
American Indian or Alaska Native*	60	34.7%	41	23.7%	32	18.5%	27	15.6%	13	7.5%
Asian	68	42.5%	27	16.9%	38	23.8%	17	10.6%	10	6.3%
Black or African American*	34	11.7%	45	15.5%	72	24.8%	107	36.9%	32	11.0%
White	765	48.0%	350	22.0%	226	14.2%	145	9.1%	108	6.8%
More than one race reported	196	44.7%	81	18.5%	71	16.2%	58	13.2%	32	7.3%
Unknown	87	44.4%	30	15.3%	34	17.3%	24	12.2%	21	10.7%
<b>All Students</b>	<b>1,389</b>	<b>40.1%</b>	<b>708</b>	<b>20.5%</b>	<b>590</b>	<b>17.1%</b>	<b>519</b>	<b>15.0%</b>	<b>254</b>	<b>7.3%</b>
*Underrepresented Minority Students as defined by Aspen Institute	273	25.5%	220	20.5%	221	20.6%	275	25.7%	83	7.7%

IPEDS Definition of First-time Student: Credential-seeking student who could have started in the summer but has no other prior postsecondary experience after high school graduation.

## Tulsa Community College Diversity Ledger - continued

Employees - Full-time Faculty		Assistant Professors						Associate Professors					
		Fall 2020		Fall 2021		Fall 2022		Fall 2020		Fall 2021		Fall 2022	
Female	Hispanic/Latinx*	1	0.6%	3	2.0%	3	1.9%	3	3.1%	2	1.9%	2	1.9%
	American Indian or Alaska Native*	7	4.2%	6	4.1%	6	3.8%	3	3.1%	2	1.9%	1	1.0%
	Asian	2	1.2%	1	0.7%	2	1.3%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	4	2.4%	5	3.4%	7	4.4%	6	6.2%	6	5.7%	6	5.8%
	White	78	46.7%	65	43.9%	72	45.3%	50	51.5%	54	51.4%	52	50.5%
	More than one race reported	9	5.4%	8	5.4%	9	5.7%	2	2.1%	2	1.9%	2	1.9%
	<b>Subtotal</b>	<b>103</b>	<b>61.7%</b>	<b>89</b>	<b>60.1%</b>	<b>100</b>	<b>62.9%</b>	<b>64</b>	<b>66.0%</b>	<b>67</b>	<b>63.8%</b>	<b>64</b>	<b>62.1%</b>
Male	Hispanic/Latinx*	2	1.2%	3	2.0%	4	2.5%	0	0.0%	0	0.0%	0	0.0%
	American Indian or Alaska Native*	1	0.6%	2	1.4%	1	0.6%	3	3.1%	3	2.9%	3	2.9%
	Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	9	5.4%	9	6.1%	8	5.0%	1	1.0%	1	1.0%	1	1.0%
	White	49	29.3%	41	27.7%	41	25.8%	26	26.8%	33	31.4%	33	32.0%
	More than one race reported	3	1.8%	4	2.7%	5	3.1%	3	3.1%	2	1.9%	2	1.9%
	<b>Subtotal</b>	<b>64</b>	<b>38.3%</b>	<b>59</b>	<b>39.9%</b>	<b>59</b>	<b>37.1%</b>	<b>33</b>	<b>34.0%</b>	<b>38</b>	<b>36.2%</b>	<b>39</b>	<b>37.9%</b>
<b>Total</b>	<b>167</b>	<b>100.0%</b>	<b>148</b>	<b>100.0%</b>	<b>159</b>	<b>100.0%</b>	<b>97</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>	<b>103</b>	<b>100.0%</b>	
*Underrepresented Minorities as defined by Aspen Institute		24	14.4%	28	18.9%	29	18.2%	16	16.5%	14	13.3%	13	12.6%

Employees - Full-time, Non-Faculty		Staff (bi-monthly and monthly)						Professional Staff						Cabinet					
		Fall 2020		Fall 2021		Fall 2022		Fall 2020		Fall 2021		Fall 2022		Fall 2020		Fall 2021		Fall 2022	
Female	International Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/Latinx*	0	0.0%	0	0.0%	0	0.0%	1	0.8%	1	0.8%	1	0.8%	0	0.0%	0	0.0%	0	0.0%
	American Indian or Alaska Native*	15	3.6%	13	3.3%	14	6.5%	3	2.4%	2	1.6%	3	2.3%	0	0.0%	0	0.0%	0	0.0%
	Asian	12	2.9%	13	3.3%	12	5.6%	2	1.6%	2	1.6%	1	0.8%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	34	8.1%	28	7.2%	26	12.0%	7	5.7%	7	5.6%	6	4.5%	1	6.7%	1	6.7%	1	6.7%
	White	162	38.8%	156	40.0%	149	69.0%	61	49.6%	60	48.0%	67	50.8%	7	46.7%	7	46.7%	6	40.0%
	More than one race reported	19	4.5%	16	4.1%	15	6.9%	3	2.4%	4	3.2%	4	3.0%	0	0.0%	0	0.0%	0	0.0%
	<b>Subtotal</b>	<b>242</b>	<b>57.9%</b>	<b>226</b>	<b>57.9%</b>	<b>216</b>	<b>59.2%</b>	<b>77</b>	<b>62.6%</b>	<b>76</b>	<b>60.8%</b>	<b>82</b>	<b>62.1%</b>	<b>8</b>	<b>53.3%</b>	<b>8</b>	<b>53.3%</b>	<b>7</b>	<b>46.7%</b>
Male	International Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/Latinx*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	American Indian or Alaska Native*	12	2.9%	12	3.1%	10	6.7%	1	0.8%	1	0.8%	1	0.8%	2	13.3%	2	13.3%	2	13.3%
	Asian	4	1.0%	3	0.8%	5	3.4%	0	0.0%	1	0.8%	1	0.8%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	9	2.2%	9	2.3%	6	4.0%	5	4.1%	5	4.0%	4	3.0%	1	6.7%	1	6.7%	1	6.7%
	White	136	32.5%	120	30.8%	109	73.2%	35	28.5%	38	30.4%	41	31.1%	4	26.7%	4	26.7%	5	33.3%
	More than one race reported	15	3.6%	20	5.1%	19	12.8%	4	3.3%	4	3.2%	3	2.3%	0	0.0%	0	0.0%	0	0.0%
	<b>Subtotal</b>	<b>176</b>	<b>42.1%</b>	<b>164</b>	<b>42.1%</b>	<b>149</b>	<b>40.8%</b>	<b>46</b>	<b>37.4%</b>	<b>49</b>	<b>39.2%</b>	<b>50</b>	<b>37.9%</b>	<b>7</b>	<b>46.7%</b>	<b>7</b>	<b>46.7%</b>	<b>8</b>	<b>53.3%</b>
<b>Total</b>	<b>418</b>	<b>100.0%</b>	<b>390</b>	<b>100.0%</b>	<b>365</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>	<b>132</b>	<b>100.0%</b>	<b>15</b>	<b>100.0%</b>	<b>15</b>	<b>100.0%</b>	<b>15</b>	<b>100.0%</b>	
*Underrepresented Minorities as defined by Aspen Institute		70	16.7%	62	15.9%	56	15.3%	17	13.8%	16	12.8%	15	11.4%	4	26.7%	4	26.7%	4	26.7%

Note: Employee data as of September 1 of given year (except for 2020, which was pulled 11/1/2020)

Source: IR for 2019; TCCs Human Resources Department for 2020, 2021, and 2022